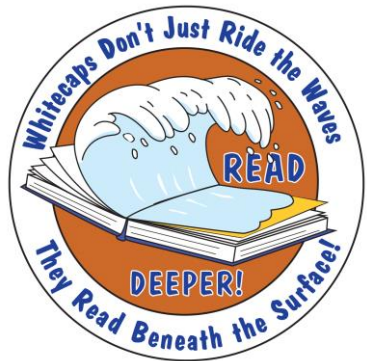


A Tale of Two QEPs

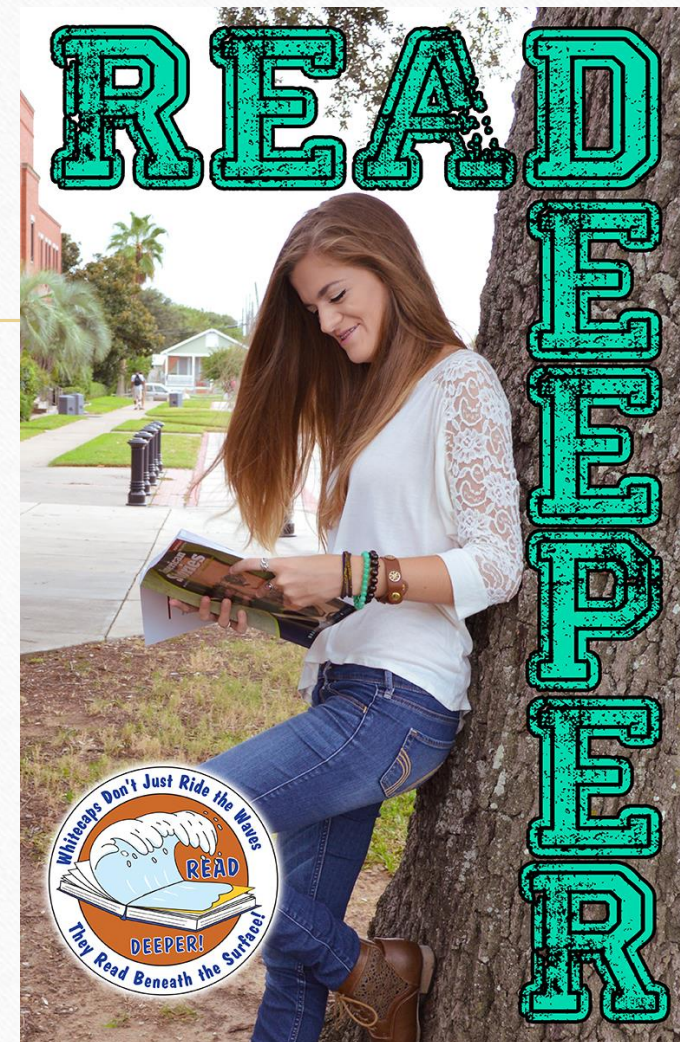
Galveston College
&
Guilford Technical Community College



Galveston College

Critical Reading

- Galveston Island, Texas
- 2,100 students
- 56 full time faculty & 62 adjunct faculty
- Year 2 of implementation (SACS onsite visit last fall)
- Part-time QEP Director and stipends



Guilford Technical Community College *SPARK (Peer Learning)*

- Jamestown, NC
- 13,544 Curriculum Students
- 304 full-time faculty & 318 adjunct faculty
- Year 2 of implementation
- Full-time SPARK faculty coordinator



SACS-COC

QEP Guidelines

- **CR 2.12:** The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an **institutional process** for identifying key issues emerging from **institutional assessment** and **focuses on learning outcomes and/or the environment supporting student learning** and accomplishing the mission of the institution.
- **CS 3.3.2:** The institution has developed a Quality Enhancement Plan that (1) demonstrates **institutional capability for the initiation, implementation, and completion** of the QEP; (2) includes **broad-based involvement** of institutional constituencies in the development and proposed implementation of the QEP; and (3) **identifies goals and a plan to assess** their achievement.

Gallery Walk

- How can you apply this at your institution?
- What ideas really jumped out for you?
- What questions do you still have?

*Your ideas,
questions or
applications here!*



An Institutional Process

Galveston College



Take-away idea:

Start Early

&

Involve Senior Administration



An Institutional Process

Guilford Technical Community College

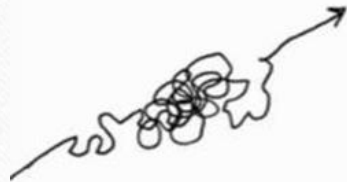
Take-away idea:

Success



what people think
it looks like

Success



what it really
looks like

An institutional process,
but **NOT** a linear process



Key Issues Emerging from Institutional Assessment



Galveston College

Take-away idea:

Make sure your topic meets
an institutional need.



Key Issues Emerging from Institutional Assessment



Guilford Technical Community College

“At some point it behooves community college educators to overcome their reluctance to make mandatory experiences shown to enhance student learning, persistence, and attainment.”

McClenney, 2013

Take-away idea:

Stay true to your data

Don't be afraid to go where
few have gone before



Focus on Learning Outcomes

(or the environment supporting student learning)



Galveston College

Take-away idea:

Get outside help!

QEP Goal:

Increase student success in gateway courses through critical reading.

Strategy #1:

Professional Development

Strategy #2:

Classroom Initiatives

SLO #1:

Text Analysis

Students will demonstrate improvement in analyzing academic reading material.

SLO #2:

Academic Vocabulary

Students will demonstrate improvement in academic vocabulary.

SLO #3: Reading Metacognition

Students will demonstrate increased metacognition and self-reported use of reading strategies.



Focus on Learning Outcomes

(or the environment supporting student learning)



Guilford Technical Community College

GOAL: Improve student learning strategies & student success by utilizing the activating & collaborative learning techniques and principles of supplemental instruction.

STUDENTS WILL:

- Develop effective learning strategies and apply them in their current course of study.
- Demonstrate competence (a grade of “C” or better) in selected high risk courses & decrease course withdrawal rate.
- Demonstrate non-cognitive factors of self-efficacy, motivation, and resilience which are essential to student success.
- Establish a connection with other members of the college community.



Focus on Learning Outcomes

(or the environment supporting student learning)



Guilford Technical Community College

Take-away idea:

Be careful not to come up with a solution
looking for a problem

What will the **STUDENT** be able to do
as a result of your QEP?

Gallery Walk Break

Based on what you've heard so far:

- How can you apply this at your institution?
- What ideas really jumped out for you?
- What questions do you have?

*Your ideas,
questions or
applications here!*

Post it under the appropriate heading.



Capability to Initiate, Implement & Complete



Galveston College

Take-away idea:

Create a Culture of Support



Capability to Initiate, Implement & Complete



Guilford Technical Community College

Take-away idea:

Be Realistic About What You Can Do



Broad Based Involvement

Galveston College



Take-away idea:

Keep people involved
throughout the process



Broad Based Involvement

Guilford Technical Community College



Take-away idea:

Keep the Lines of Communication Open

Start Strong, Finish Strong



Goals and a Plan to Assess Goals



Galveston College

Take-away idea:

Keep it simple.

Keep it sane.



Goals and a Plan to Assess Goals



Guilford Technical Community College

Take-away idea:

Be Prepared to do the Work

Be Flexible

Gallery Walk Wrap-up

Based on what you've heard:

- How can you apply this at your institution?
- What ideas really jumped out for you?
- What questions do you have?

*Your ideas,
questions or
applications here!*

Post it under the appropriate heading.

Questions?

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